

Quantitative Methods in Political Science

(formerly known as “Multivariate Analyses”)

Fall 2026

Course Details:

Lecture: Tue, 8h30-10h00 (A5, B-243)

Lab A: Thu, 8h30-10h00 (A103, B6, 23-25 Bauteil A)

Lab B: Fri, 10h15-11h45 (B318, A5, 6 Bauteil B)

Instructors & Office Hours:



Or Tuttnauer

Lecture



A 5,6 Room A 331



or.tuttnauer@uni-mannheim.de



Wed, 10h30-12h00

[Office hours sign-up](#)

Johann-Friedrich (Joff) Salzmann

Lab (A)

A 5,6 Room B 126

jf.salzmann@uni-mannheim.de

Tue, 14h30-15h30

[Office hours sign-up](#)

Joshua Rodrigues

Lab (B)

A 5, 6 Room B 126

joshua.rodrigues@uni-mannheim.de

Tue, 14h30-15h30

[Office hours sign-up](#)

Course Description:

This course introduces graduate students to quantitative methods in political science. During the first half of the course, we will focus on linear regression models. The topics covered include discussions of the mathematical bases for such models, their estimation and interpretation, model assumptions and techniques for addressing violations of those assumptions, and topics related to model specification and functional forms. During the second half of the course, students will be introduced to the likelihood principle as a theory of inference, including models for binary and count data.

The main goals of this course are to develop sound critical judgment about quantitative studies of political problems, to interpret quantitative analyses in published work, to understand the logic of statistical inference and to recognize and understand basic regression models. It provides the skills necessary to conduct your own quantitative analyses and teaches how to do so using R. This class lays the foundation for “Advanced Quantitative Methods” which will be taught in Spring 2027.

The course language is English. This includes lectures, discussions and assignments.

Recommended for:

Political science graduate students, including M.A. and PhD students (CDSS).

Course Registration:

The course is divided into a lecture-style seminar (Quantitative Methods) and a lab session (Tutorial Quantitative Methods). During the lab sessions, students will apply the statistical models introduced in the lecture. Students who wish to take the course should register for “Quantitative Methods” at the [student portal](#).

Note that this course is highly demanding and entails a substantial workload for students in the form of weekly homework assignments, a mid-term exam and a data essay. Students who wish to audit this class should notify the instructors in advance (participation is subject to free room capacity). Please note that only registered students will receive feedback on their written work.

Course Homepage

There is a course homepage, qm-uma.netlify.app, that serves as the central place where you find all the information you need throughout the semester.

Teaching Organization

All lectures and labs will be held in person. In exceptional cases, we may facilitate online participation. Contact us as soon as possible if you are in need of an online option in a specific week. We cannot guarantee that we are able to fulfill respective requests.

In the first week, all students are required to attend the joint welcome session on Monday (September 7), the lecture on Tuesday (September 8), and one of the lab sessions on Thursday or Friday (September 4 and 5). Here is the schedule of the first week:

- Monday, September 7, 12h00, room B244 (A5): Introduction session for everyone.
- Tuesday, September 8, 8h30, room B243 (A5): First lecture.
- Thursday, September 10, 8h30, room A103 (B6 23-25 Bauteil A): First lab session (Lab A, Joff). Bring your laptops.
- Friday, September 11, 10h15, room B318 (A5): First lab session (Lab B, Joshua). Bring your laptops.

Starting in the first week, students are required to attend the lecture and *one of the two* lab sessions.

Students with Disabilities or Chronic Illness

Contact us or the Student Services (*Studienbüro*) if you need special assistance because of disabilities or chronic illness. Please do so early in the semester so we can immediately make the appropriate accommodations.

Readings

We will not use a single textbook for this course. Selected readings are available on the course ILIAS site. The following books will be used in the course:

Fox, John. 2008. *Applied Regression Analysis and Generalized Linear Models*. 2nd edition. Sage.

King, Gary. 1998. *Unifying Political Methodology*. Ann Arbor: University of Michigan Press.

Wooldridge, Jeffrey. 2009. *Introductory Econometrics: A Modern Approach*. 4th edition. South-Western College Pub.

Software:

For all calculations, we will support and use the open-source statistical programming language R. It is particularly suited for carrying out state-of-the-art computer-based simulations and data exercises. It can also be used to generate beautiful publication-quality visualizations and runs under a wide array of operating systems. R can be downloaded for free at <http://www.r-project.org/>. Learning R might seem a bit challenging at first, but you will realize that it is incredibly powerful. A readable introduction is given by Wickham, Çetinkaya-Rundel, and Grolemund 2026: [R 4 Data Science](#).

The most modern graphical user interface for R (which we will also use during the lab sessions) is [Positron](#), and there is also another classical interface called [RStudio](#). It is cross-platform and open-source.

To facilitate an efficient workflow, we will integrate [Github](#) into the course. git is a version control system that makes it easy to track changes and work on code collaboratively. GitHub is a hosting service for git. You can think of it like a public Dropbox for code. We will use it to distribute code and assignments to you. And you will use it to keep track of your code and collaborate in teams. You can find the course on GitHub [here](#).

To get started with R, Positron/RStudio and git, please follow the instructions [here](#).

The lab sessions will be devoted to learning the various commands in R and applying the statistical models from the lecture to selected political science data sets. The data sets that we will use cover the major fields in political science.

We will teach a modern flavour of R: using the [tidyverse](#). Within your assignments, you will be required to write mathematical expressions and formulas. There are two alternatives for doing so: [Typst](#), a modern typesetting language, and [Latex](#), the classical alternative. Both languages can be used when creating documents in [Quarto](#), the modern alternative to [RMarkdown](#). You may have a look at the [cheat sheets collection](#) to get a first impression of what can be done.

Prerequisites:

There are formally no prerequisites for this course except an open mind and a good command of high school algebra.

Course Requirements:

You will receive a grade for the lecture “Quantitative Methods” and a pass/fail for the lab session “Tutorial Quantitative Methods.” Grading will be based on the following components:

Homework Assignments (pass/fail)

The homework assignments will take the form of problem sets, replications, simulations, or extensions of the analyses in class and the lab. The assignments will be handed out after Lab B (Friday, 11:45) and you are expected to hand in the solution online on GitHub by

the next Friday 18h00. Late submissions will not be accepted. We provide you with instructions on how to upload your assignments on GitHub in the first week.

Homework assignments for Weeks 1 & 2 must be handed in individually. Homework assignments from Week 3 onward must be submitted in groups of 2-3 students. All group members will receive the same grade. Throughout the years, we learned that the only reasonable way to manage the workload in the first semester is to work together. Group work saves you time, as not everyone has to type up their own answers. Although it is completely up to you how you share the work, you learn best if everyone tries to answer the problem sets individually first. From our experience, not getting strongly involved in each of the weekly homework assignments lowers group work quality and increases the risk of failing both the mid-term exam and the data essay project. For this reason, indicate which team member contributed which part of the assignment solution.

To make communication among group members as easy as possible, we set-up a slack-channel. Click on [this link](#) to join the slack-channel. You can sign in with your university email only.

Moreover, you are strongly encouraged to seek advice from the instructors during office hours, or on Slack. Homework assignments are graded only as *pass* or *fail*. However, all homework assignments have to be passed!

Midterm Exam (1/2)

The midterm will be a 90-min closed-book exam that covers the first half of the course materials.

Data Essay (1/2)

Towards the end of the course, you will work on a data analysis project (we will hand out a data set and a problem description). The project will involve the creative application of the statistical techniques to a substantive problem in political science. Your paper should have 2000 words ($\pm 10\%$, without bibliography). The essay will be marked down if you go below or above the word count. The data essay should emphasize the substantive, statistical, and causal significance of your analysis and the write-up should read very much like the results section of a published article. No collaboration is permitted on the data analysis project. You are required to hand in the code to reproduce your results, including figures and tables. You are welcome to seek advice from the instructors during office hours. Details on the data analysis project will be provided at a later stage. Your data essay is due on **15 December 2026** by **10h00**. Late submissions will not be accepted.

Course Outline:

Week 1 (8 September 2026): Introduction. Visualizing Data.

Fox, John. 2008. *Applied Regression Analysis*. Chapters 1 and 3.

Week 2 (15 September 2026): Fundamentals of Probability.

Moore, Will H., and David A. Siegel. 2009. *A Mathematics Course for Political & Social Research*. Chapters 9 – 11.

Week 3 (22 September 2026): Sampling and Statistical Inference.

Wooldridge, Jeffrey. 2009. *Introductory Econometrics*. Appendix C.

Week 4 (29 September 2026): Linear Regression: Basics & Hypothesis Testing.

Kennedy, Peter. 2008. *A Guide to Econometrics*. Chapters 3.

Fox, John. 2008. *Applied Regression Analysis*. Chapters 5 + 6.

Week 5 (6 October 2026): Linear Regression: Statistical Control & Causality.

Angrist, Joshua D, and Jörn-Steffen Pischke. 2015. *Mastering Metrics. The Path from Cause to Effect*. Chapter 2.

Cinelli, Carlos, Andrew Forney, and Judea Pearl. 2022. “A Crash Course in Good and Bad Controls.” *Sociological Methods & Research* 53(3): 1071-1104.

Week 6 (13 October 2026): Linear Regression: Dummies and Interactions.

Fox, John. 2008. *Applied Regression Analysis*. Chapter 7.

Thomas Brambor, William Roberts Clark, and Matt Golder. 2006. “Understanding Interaction Models: Improving Empirical Analyses.” *Political Analysis* 14: 63-82.

Week 7 (20 October 2026): Linear Regression: Interpreting Substantive Effects via the Simulation Method.

Gary King, Michael Tomz, and Jason Wittenberg. 2001. “Making the Most of Statistical Analyses: Improving Interpretation and Presentation” *American Journal of Political Science* 44(2): 347-361

Oliver Rittmann, Marcel Neunhoeffler, and Thomas Gschwend. 2025. “How to improve the substantive interpretation of regression results when the dependent variable is logged” *Political Science Research & Methods* 13: 203-11.

Week 8 (28 October 2026): Linear Regression: Diagnostics.

Fox, John. 2008. *Applied Regression Analysis*. Chapter 11-13.2.1

Week 9 (3 November 3 2026): Midterm Exam

Week 10 (10 November 2026): Non-linear Probability Models - The Likelihood Theory of Statistical Inference.

King, Gary. 1998. *Unifying Political Methodology*. Chapters 1, 2, 4.

Week 11 (17 November 2026): Binary Data

Fox, John. 2008. *Applied Regression Analysis*. Chapter 14.1

Week 12 (24 November 2026): Count Data

Fox, John. 2008. *Applied Regression Analysis*. Chapter 15.

Week 13 (1 December 2026): Semester Wrap-up

Week 14 (8 December 2026): Data Essay Week